

Arkansas Division of Higher Education

Academic Program Status Annual Report

Fiscal Year 2022-23



Academic Affairs

December 2023

Arkansas Division of Higher Education
101 E. Capitol Ave., Suite 300 Little Rock, AR 72201

**ANNUAL REPORT ON ACADEMIC PROGRAM STATUS
 ACADEMIC YEAR 2023**

Throughout the academic year, ADHE Academic Affairs staff receive documentation from Colleges and Universities requesting a change of status for academic degree programs. Each quarter, these program status change requests are presented to AHECB for approval via Program Proposal and Letters of Notification agenda items.

An academic program’s status can be one of six possible values. Each status has a different characterization as described below.

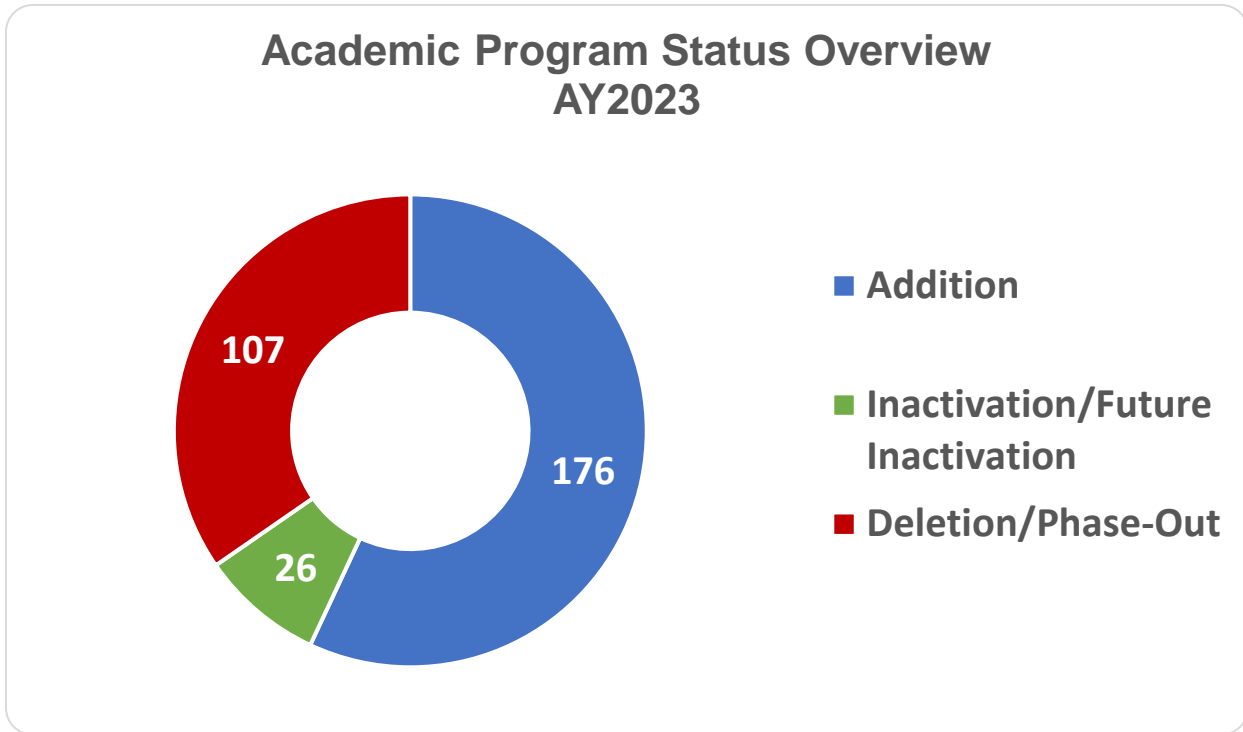
Status	Status Value	Description
Active	A	Current, active programs offered by an institution.
Active Future	N	Newly created program with a future effective date.
Inactive	I	A program that is placed on “hold” for a maximum of 5 years. Must have 0 enrolled students and be completely inactive at the campus level. Can be reactivated via Letter of Notification within the 5-year timeframe.
Future Inactive	F	A program that has been requested to be inactivated but contains declared or enrolled students. These students must be a part of a required teach-out plan.
Delete*	D	A program that an institution no longer offers. Cannot have any declared or enrolled students.
Phase-Out Delete	P	A program that has been requested to be deleted but contains declared or enrolled students. These students must be a part of a required teach-out plan.

**not included in the Approved Degree Programs list*

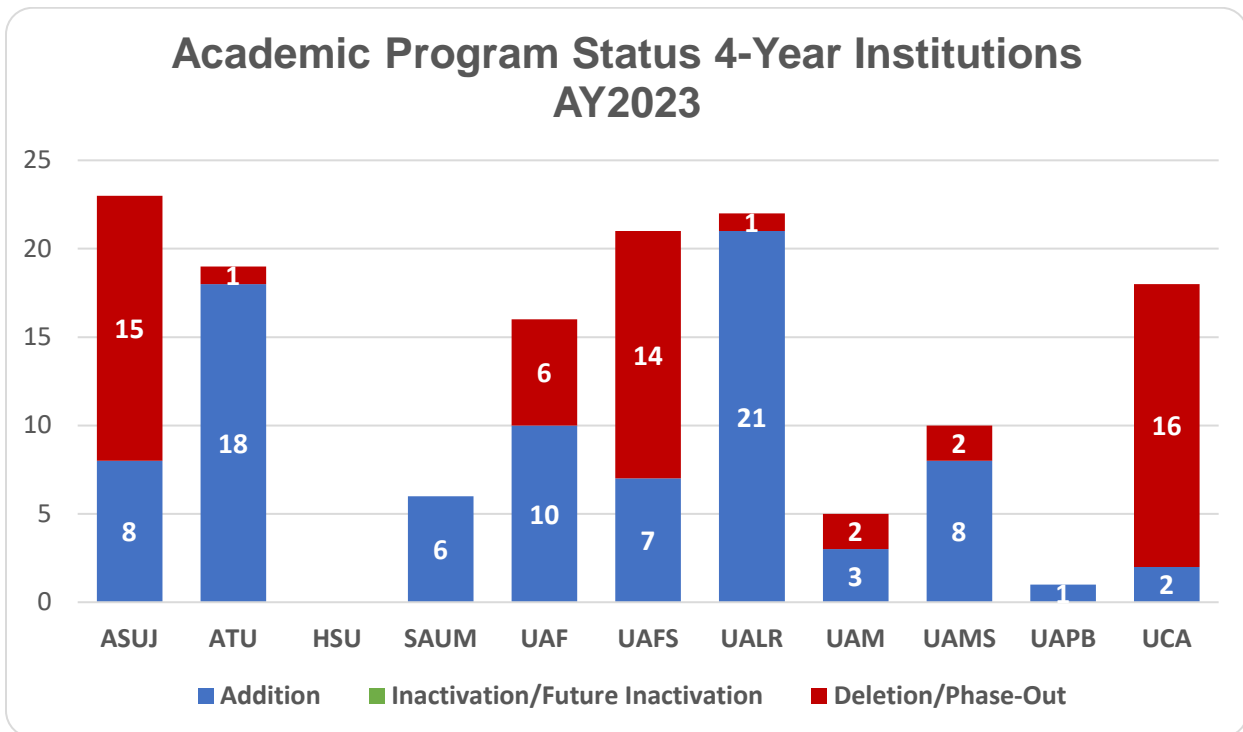
This annual report provides a summary and detailed information about academic program statuses for both AY2023 and a 5-year period spanning AY2019 through AY2023.

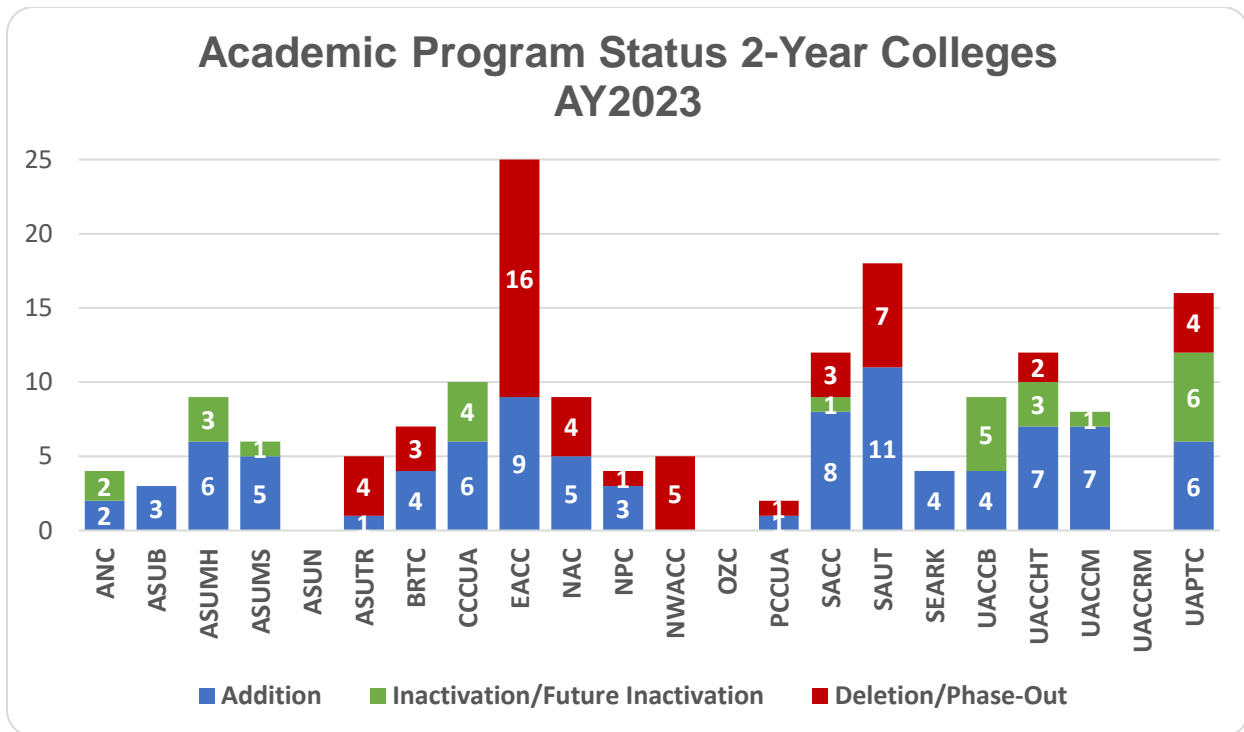
ACADEMIC YEAR 2023

From July 1, 2022, through June 30, 2023, ADHE Academic Affairs staff completed a total of 309 status change requests. The graph below shows the distribution of these changes in status. As depicted, 176 Additions to create new, active programs were processed, along with 107 Deletions/Phase-Outs and 26 Inactivations/Future Inactivations.

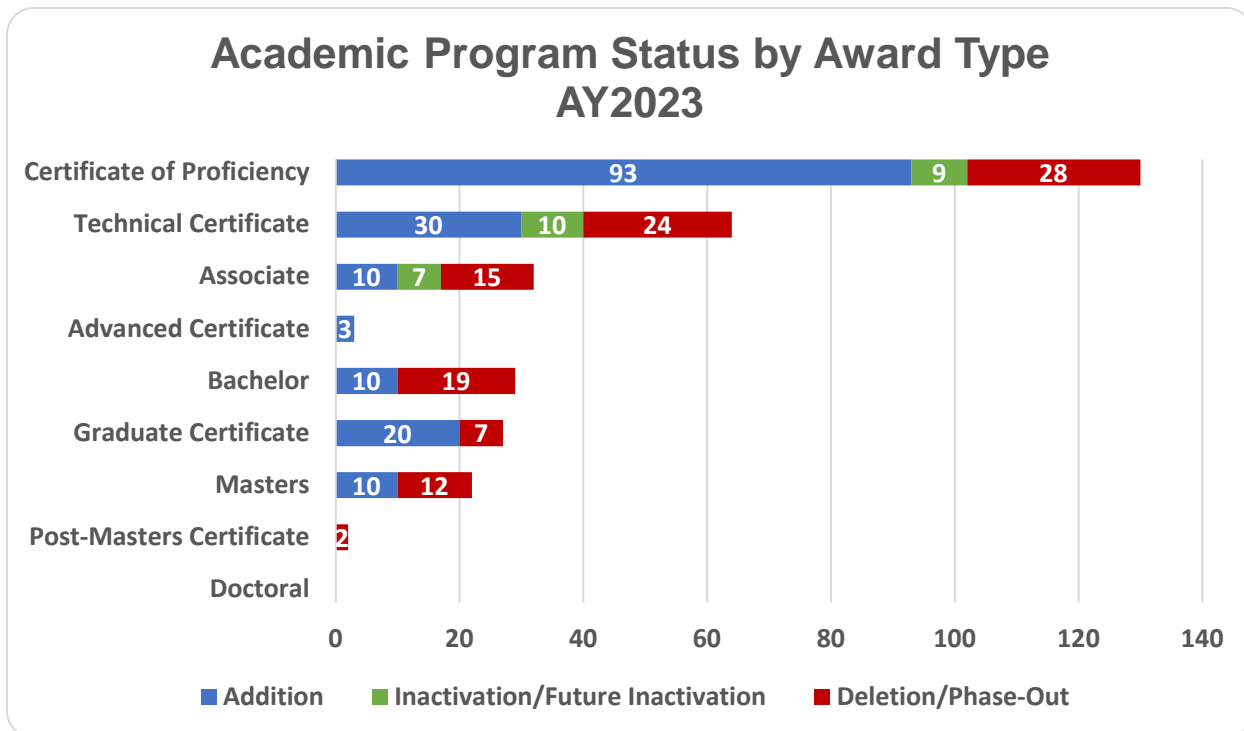


The following charts breakdown program status changes for AY2023 by institution type. Four-year institutions totaled 84 program additions, 57 program deletions or phase-outs, and 0 inactivations or future inactivations. Two-year institutions totaled 92 program additions, 50 deletions/phase-outs, and 26 program inactivations/future inactivations.





Across all award types, 309 program status changes were processed. Short-term credentials, such as Certificates of Proficiency and Technical Certificates, comprise 63% of the total status changes for AY2023.



CIP Codes, or Classifications of Instructional Programs, are 6-digit numbers assigned to all academic programs and award types and describe the field of study, discipline, and/or curriculum. The first two digits in a CIP Code indicate the broad CIP category, while the last 4 digits detail the field of study more specifically. The table below shows the 2-digit CIP code categories with the most status changes in AY2023.

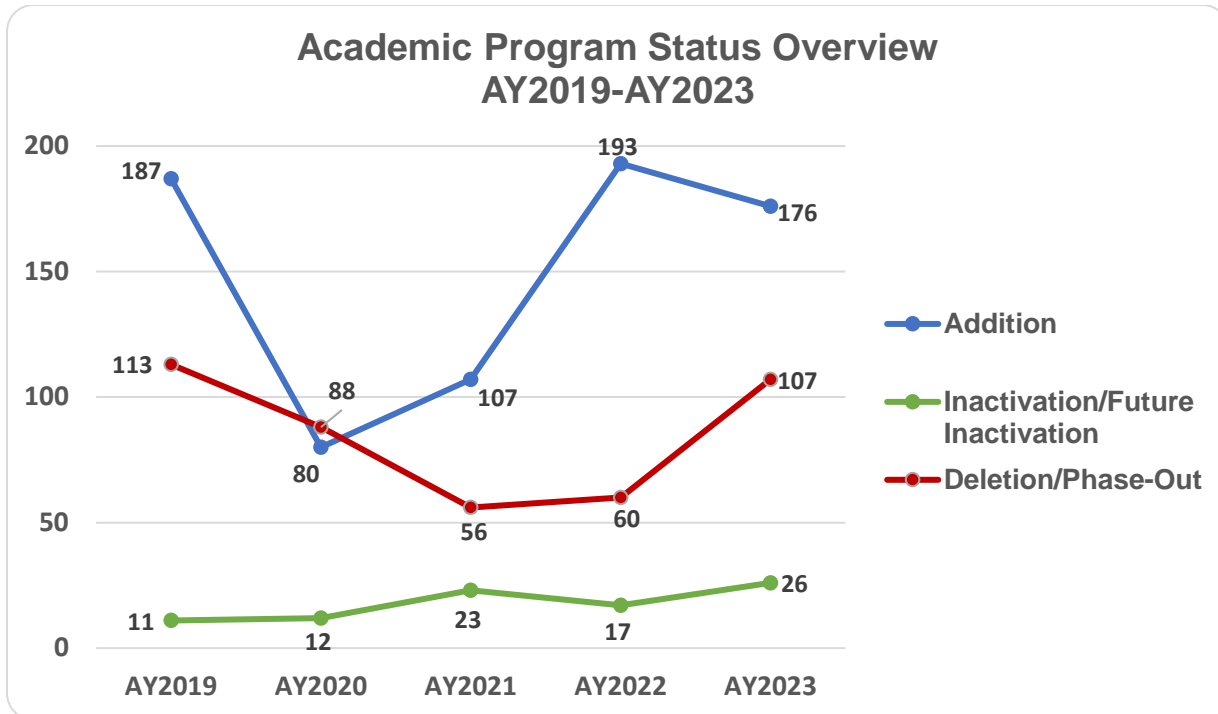
Academic Program Status by CIP Code AY2023

CIP Category	Addition	Inactivation /Future Inactivation	Deletion/ Phase-Out	% of Total Status Changes
52 – Business, Management, Marketing, and Related Support Services	19	2	21	14%
51 – Health Professions and Related Programs	20	6	12	12%
11 – Computer and Information Sciences and Support Services	22	2	8	10%
15 – Engineering/Engineering Related Technologies/Technicians	10	8	13	10%
13 – Education	23	-	4	9%
47 – Mechanic and Repair Technologies/Technicians	12	2	3	6%
43 – Homeland Security, Law Enforcement, Firefighting, and Related Protective Services	8	2	5	5%
50 – Visual and Performing Arts	7	-	4	4%
46 – Construction Trades	7	2	-	3%
03 – Natural Resources and Conservation	4	-	3	2%
09 – Communication, Journalism, and Related Programs	3	-	4	2%
12 – Culinary, Entertainment, and Personal Services	4	1	1	2%
14 – Engineering	6	-	-	2%
44 – Public Administration and Social Service Professions	4	-	2	2%
22 – Legal Professions and Studies	1	-	4	2%
23 – English Language and Literature/Letters	3	-	2	2%
30 – Multi/Interdisciplinary Studies	5	-	-	2%
45 – Social Sciences	-	-	5	2%
All other 2-digit Series CIPs (17 Program-Level CIP Codes)	18	1	16	11%
Total	176	26	107	100%

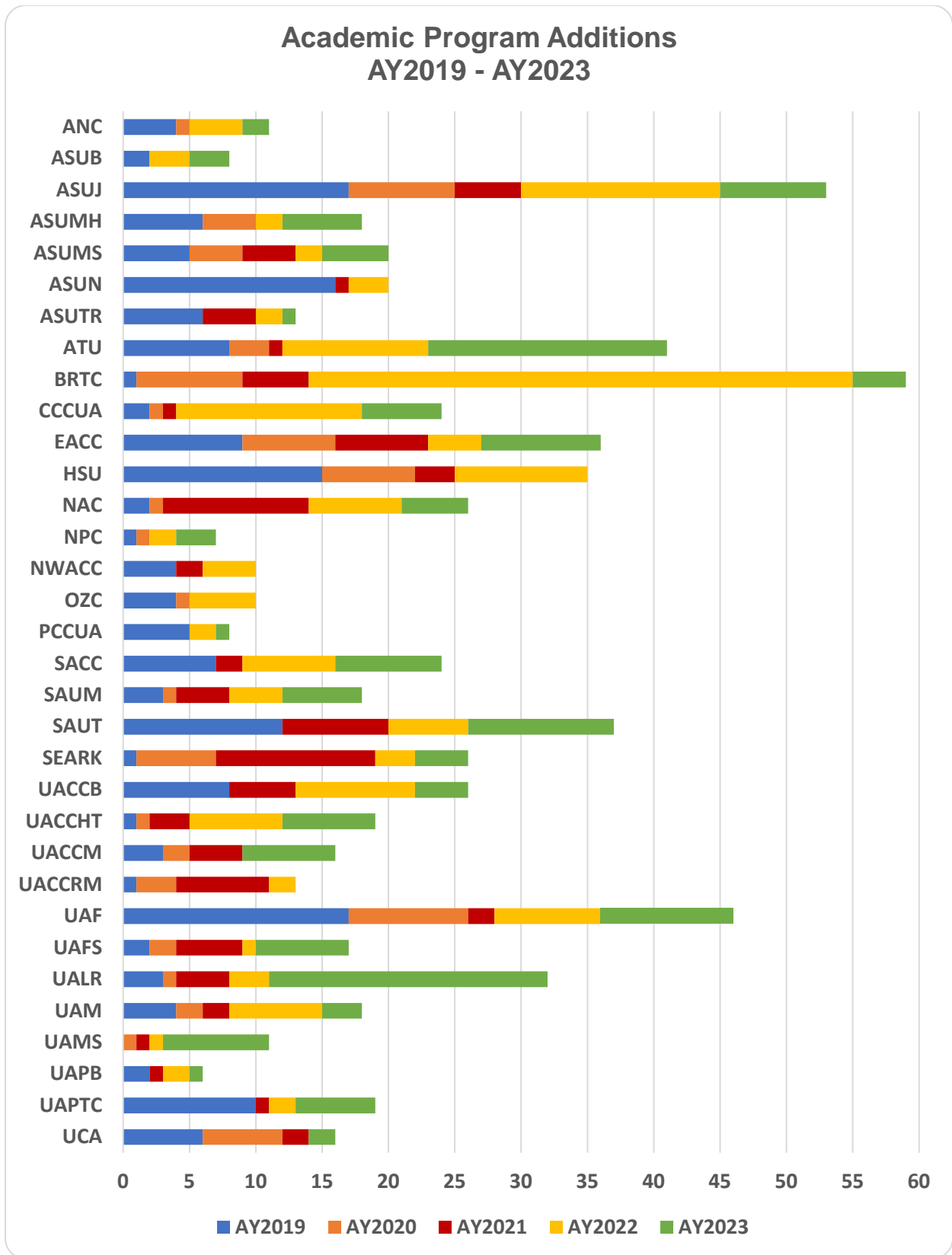
ACADEMIC YEARS AY2019 – AY2023

To provide a broad perspective of academic status changes, trend analysis over the past 5 years is shown in the charts below. Additions in AY2023 are down 8% when compared to AY2022 and are relatively similar to the number of additions three years prior in AY2019. Deletions and Phase-Outs have also rebounded similar to AY2019 after being down for a few years. Inactivations and Future Inactivations remain the most constant but have increased 53% when compared to AY2022 and only 13% when compared to AY2021.

It is evident in this chart the effects COVID-19 had on academic program status changes in the state. Institutions have worked and continue to work diligently to overcome these effects and provide modern and meaningful programming to the students of Arkansas.

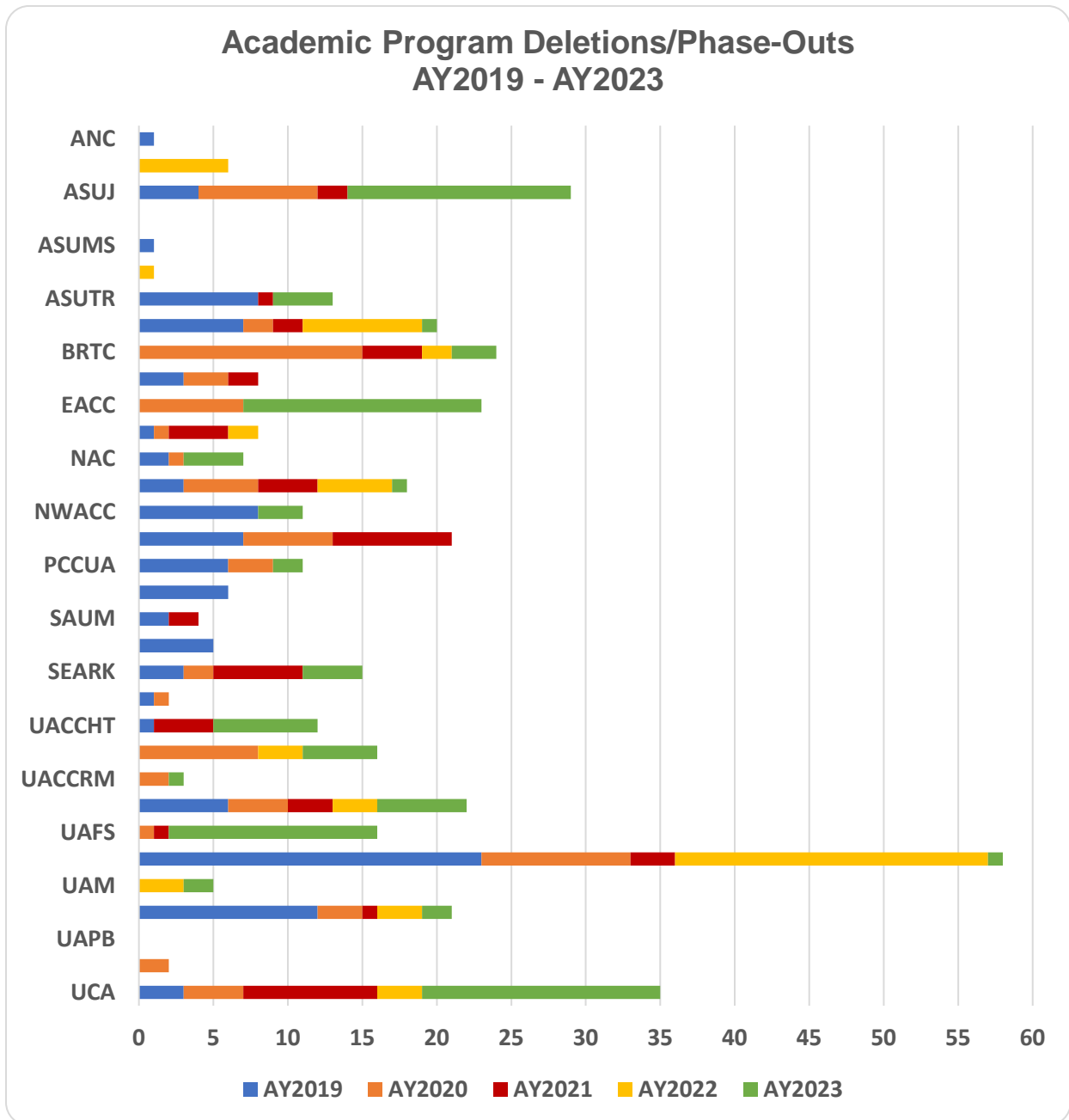


The following chart breaks down academic program additions by institution. Both 4-year and 2-year institutions are included within the same chart for ease of comparison. As shown, institutions may have years/periods of significant programmatic growth. Likewise, other years/periods yield only nominal programmatic growth. This chart only illustrates program additions and does not show nor consider an institution’s size or total number of active, academic programs.

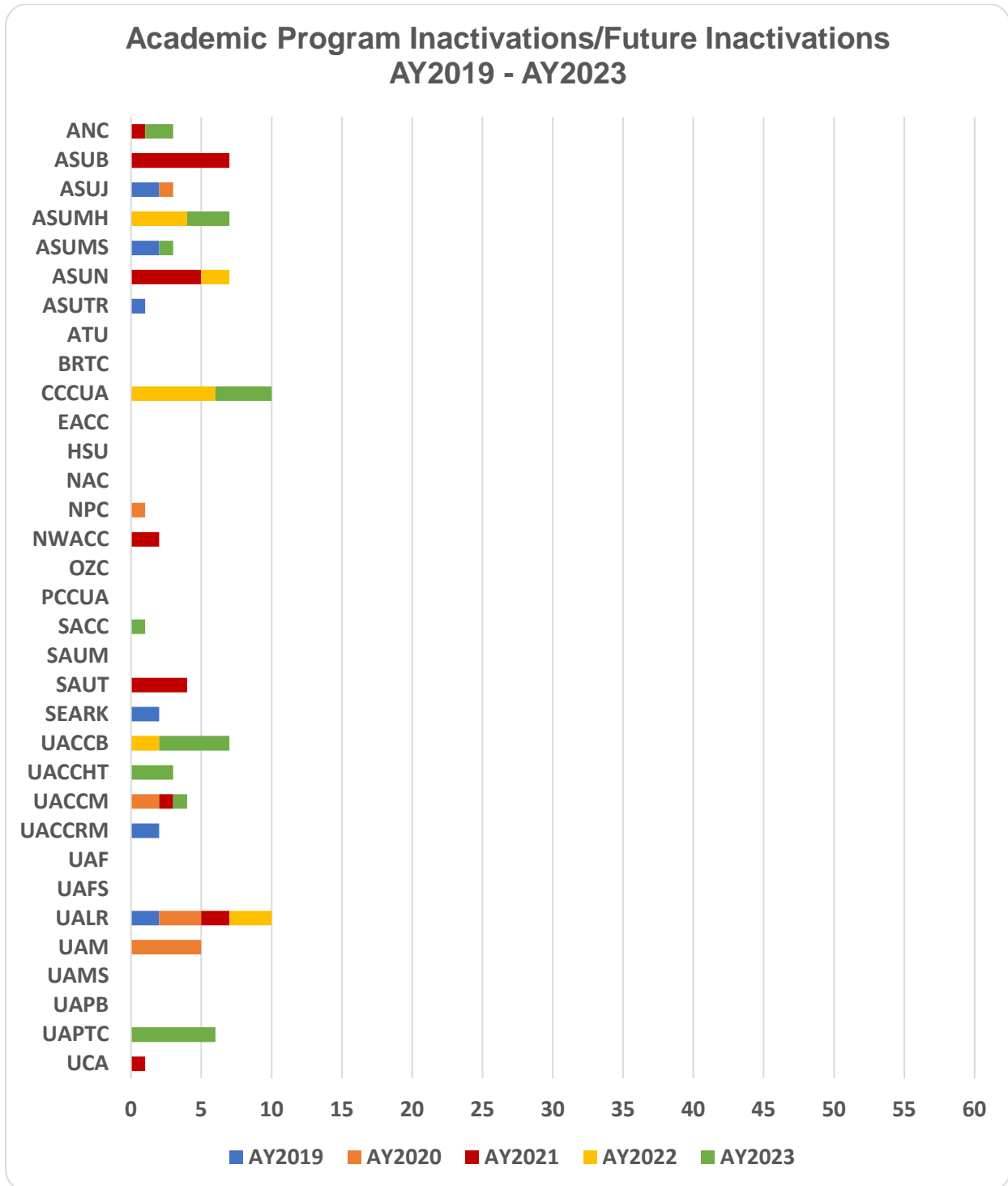


The following chart breaks down academic program deletions and phase-outs by institution. Both 4-year and 2-year institutions are included within the same chart for ease of comparison.

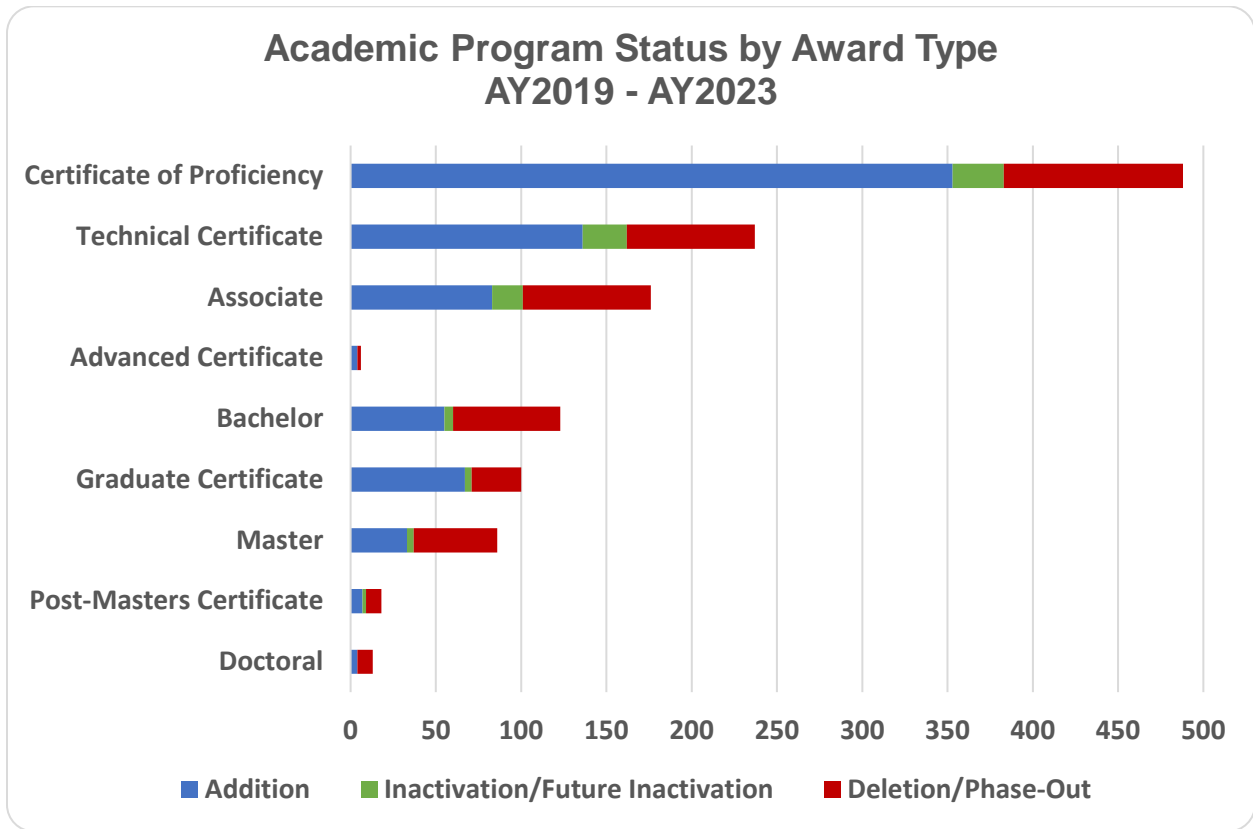
The AY2023 academic program viability cycle concluded in April 2023. For nonviable programs, deletions could be removed by ADHE or by the institution via Letter of Notification prior to the initiation of the next viability cycle. Therefore, this graph does not show institutional deletions as a direct result of the most recent viability cycle since those were processed in July or October 2023 (AY2024).



The following chart breaks down academic program inactivations and future inactivations by institution. Both 4-year and 2-year institutions are included in the same chart for ease of comparison. Like the previous two charts, a consistent scale was used to allow comparison across statuses.



Over the past 5 academic years, short term credentials, such as Certificates of Proficiency and Technical Certificates, continue to be the award types undergoing the most status changes.



The table below shows the 2-digit CIP code categories with the most status changes from AY2019 to AY2023.

Academic Program Status by CIP Code AY2019 - AY2023

CIP Category	Addition	Inactivation/ Future Inactivation	Deletion/ Phase- Out	% of Total Status Changes
13 – Education	119	9	43	14%
51 – Health Professions and Related Programs	97	14	55	13%
52 – Business, Management, Marketing, & Related Support Services	86	7	64	13%
47 – Mechanic and Repair Technologies/Technicians	55	17	33	8%
11 – Computer and Information Sciences and Support Services	71	4	23	8%
15 – Engineering/Engineering Related Technologies/Technicians	36	15	31	7%
43 – Homeland Security, Law Enforcement, Firefighting, and Related Protective Services	34	2	33	5%
09 – Communication, Journalism, and Related Programs	21	-	12	3%
12 – Culinary, Entertainment, and Personal Services	18	7	8	3%
50 – Visual and Performing Arts	21	-	12	3%
48 – Precision Production	25	1	4	2%
46 – Construction Trades	18	2	6	2%
14 – Engineering	17	3	4	2%
30 – Multi/Interdisciplinary Studies	14	-	6	2%
24 – Liberal Arts and Sciences, General Studies, and Humanities	11	2	5	1%
03 – Natural Resources and Conservation	9	1	7	1%
49 – Transportation and Material Moving	16	-	1	1%
45 – Social Sciences	5	1	9	1%
23 – English Language and Literature/Letters	11	-	3	1%
44 – Public Administration and Social Service Professions	7	1	6	1%
22 – Legal Professions and Studies	3	-	9	1%
All other 2-digit series CIPs (27 Program-level CIP Codes)	49	3	49	8%
Total	743	89	423	100%

Finally, the following table includes the number of all active, academic programs offered by all public institutions, categorized by 2-digit program CIP code, for AY2019 – AY2023. The last two columns in the table offer a simple comparison of the change in number of active, academic programs within each 2-digit CIP code from AY2019 to AY2023.

Active Academic Programs by CIP Code AY2019 - AY2023

CIP Code & Description	AY 2019	AY 2020	AY 2021	AY 2022	AY 2023	Comparison of AY2019 vs AY2023	
						Difference	% Change
01 – Agricultural, Animal, Plant, Veterinary Science and Related Fields	47	73	75	77	75	28	60%
03 – Natural Resources and Conservation	28	28	28	28	24	-4	-14%
04 – Architecture and Related Services	5	5	5	5	5	0	0%
05 – Area, Ethnic, Cultural, Gender, and Group Studies	4	6	6	5	5	1	25%
09 – Communication, Journalism, and Related Programs	43	51	55	59	58	15	35%
10 – Communications Technologies/Technicians and Support Services	1	5	5	5	4	3	300%
11 – Computer and Information Sciences and Support Services	132	151	166	184	184	52	39%
12 – Culinary, Entertainment, and Personal Services	62	64	68	67	65	3	5%
13 – Education	293	307	313	375	403	110	38%
14 – Engineering	50	48	51	48	54	4	8%
15 – Engineering/Engineering Related Technologies/Technicians	135	144	147	158	159	24	18%
16 – Foreign Languages, Literatures, and Linguistics	19	24	24	25	25	6	32%
19 – Family and Consumer Sciences/Human Sciences	23	35	37	37	36	13	57%
22 – Legal Professions and Studies	14	15	15	14	13	-1	-7%
23 – English Language and Literature/Letters	39	31	32	36	39	0	0%
24 – Liberal Arts and Sciences, General Studies, and Humanities	104	104	105	102	100	-4	-4%
25 – Library Science	1	1	1	1	1	0	0%
26 – Biological and Biomedical Sciences	39	42	44	45	44	5	13%
27 – Mathematics and Statistics	25	25	28	28	29	4	16%
29 – Military Technologies and Applied Sciences	1	1	-	-	-	-1	-100%

30 – Multi/Interdisciplinary Studies	40	44	47	54	55	15	38%
31 – Parks, Recreation, Leisure, Fitness, and Kinesiology	27	25	25	27	27	0	0%
32 – Basic Skills and Development/Remedial Education	1	1	2	2	2	1	100%
36 – Leisure and Recreational Activities	-	1	1	1	1	1	100%
38 – Philosophy and Religious Studies	11	11	11	11	9	-2	-18%
39 – Theology and Religious Vocations	-	-	-	-	2	2	200%
40 – Physical Sciences	44	45	46	45	45	1	2%
41 – Science Technologies/Technicians	4	4	4	4	4	0	0%
42 – Psychology	26	26	27	26	25	-1	-4%
43 – Homeland Security, Law Enforcement, Firefighting, and Related Protective Services	196	188	176	179	199	3	2%
44 – Public Administration and Social Service Professions	39	37	37	37	39	0	0%
45 – Social Sciences	72	55	54	52	51	-21	-29%
46 – Construction Trades	28	31	39	39	43	15	54%
47 – Mechanic and Repair Technologies/Technicians	219	220	223	226	230	11	5%
48 – Precision Production	131	119	119	129	135	4	3%
49 – Transportation and Material Moving	20	17	22	26	30	10	50%
50 – Visual and Performing Arts	85	87	88	91	91	6	7%
51 – Health Professions and Related Programs	439	454	464	477	468	29	7%
52 – Business, Management, Marketing, and Related Support Services	307	283	324	344	332	25	8%
54 – History	4	21	21	20	21	17	425%